

BEING INTENTIONALLY INCLUSIVE

Self-Reflective Questions to Help Teachers Invite Students Into Learning

Be consistently positive



- How can you create a safe, productive, and kind learning space for all?
- How can students know that they are important to you?
- How can you make an investment in your own emotional and mental well being?

Have a growth mindset



- How can you model taking risks or working through challenges for your students?
- How can you use student feedback to inform your planning or practice?
- How can you reflect upon challenging situations to grow?

Be purposeful



- How can you use language that is inclusive?
- How can you provide students the opportunity to demonstrate and share their learning journey in a way that's relevant to their lives?
- How can your lessons help build relationships and self-awareness?

Meet student needs



- How can you get to know your students individually?
- How can you ensure each student is being appropriately challenged?
- How can you ensure learners have the right types of scaffold to engage in the learning process?

*"Intentionally Inviting" can be found in Better Than Carrots or Sticks ©2015

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